

SP235

Social Issues and Policy Responses

School of Political Science & Sociology

Module Co-ordinator: Dr Brian McGrath
Module Contributors: Dr Carmel Devaney;
Dr Paul Michael Garrett;
Professor Caroline McGregor;
Professor Niamh Reilly.

Contact e-mail: brian.mcgrath@nuigalway.ie;

Tel : 091-493405

Contact Details: Rm 1008, UNESCO Child and Family Research Centre, ILAS Building

Course Description

The course will provide participants with the opportunity to examine pressing contemporary social issues and how policies have responded to these.

This module is structured around four core themes. It begins by examining key concepts which lay a foundation for thinking about social issues in a welfare context (Theme 1). It identifies key sociological and political dimensions of such core concepts as 'need', 'poverty', 'social in/exclusion', 'inequality', among others. It also frames the context of social issues by examining the role of the state, family, market and civil society/community within welfare and policy. Having established an initial conceptual basis, we then explore a selective range of significant contemporary themes and policy issues that focus on the subjects of gender, children and families. The three themes that follow are: gender, equality, rights and policy (Theme 2); child protection, rights and policy (Theme 3); and family, children, social support and policy (Theme 4). The policy responses – Irish and International - to the welfare issues explored reflect distinctive yet similar principles and approaches, which are framed in the context of social work, equality and human rights, family support and community development. Through these themes/cases the module provides a range of perspectives on some of the pressing public issues of welfare and what these mean for the provision of welfare for citizens in contemporary times.

Course Objectives: The objectives of the course are to afford participants the opportunity to begin to understand different aspects of policy design with the social and political problems they are intended to solve. The course will focus on using critical thinking skills and theoretical knowledge to attempt to make sense of the opportunities and experiences of marginalized groups living in a complex and rapidly changing Ireland.

Learning outcomes:

On completion of the module students will be able to:

- Critically appreciate the processes affecting welfare needs in Irish society;

- Understand the development and role of the state, family and civil society/community in responding to welfare issues both conceptually and in the Irish context;
- Adopt a critical approach to why certain social issues are constituted as pressing needs to be responded to;
- Explore the range of policy responses to these issues in contemporary society and to understand what their distinguishing characteristics are;
- Critically analyse the intentions of policy design within their socio-political and cultural contexts.

Teaching and learning methods: Series of lectures.

Methods of assessment: End of semester examination.

(Plus a Mid-term essay for those students attending seminars)

Languages of instruction: English

Core texts: Core readings for each week will be identified and additional readings will be listed. Further readings will be highlighted in relation to each topic weekly.

Time and Venue: **Monday 12-1 (ILAS Auditorium) and Tuesday 2-3 (ILAS Auditorium)**

Venue: Institute for Lifecourse and Society (ILAS) Main Auditorium, Dangen Road (see end of module outline for map; <http://www.nuigalway.ie/ilas/>). The lecture theatre can be accessed on the ground floor behind the main stairwell or you can enter on floor 1 through the double doors.

Quick Guide and Schedule of Lectures 2017

THEME 1 (WEEKS 1-3): KEY CONCEPTS & CONTEXT OF POLICY ISSUES & RESPONSES

Jan 9th & 10th	WEEK 1 – Dr Brian McGrath TOPIC: Introduction to module; Conceptual Foundations – ‘Need’ and ‘Welfare’
Jan 16th & 17th	WEEK 2 – Dr Brian McGrath TOPIC: Conceptual Foundations 2 – Providing for Need; Meaning of Welfare, Well-Being and the Personal and Social Relations of Welfare
Jan 23rd & 24th	WEEK 3 – Dr Brian McGrath TOPIC: Conceptual Foundations 3 – Exploring ‘Unmet Need’: Social Exclusion, Poverty and Inequality

THEME 2 (WEEKS 4-6): GENDER, EQUALITY, RIGHTS & POLICY

Jan 30th & Jan 31st	WEEK 4 – Prof Niamh Reilly TOPIC: GENDER BASED VIOLENCE Domestic violence in Ireland - Representing and responding to the problem & Human rights based responses to gender based violence
Feb 6th & 7th	WEEK 5 – Prof Niamh Reilly TOPIC: REGULATING ABORTION - THE NEXUS OF LAW AND POLICY
Feb 13th & 14th	WEEK 6 – Prof Niamh Reilly TOPIC: GENDER IN REFUGEE AND ASYLUM POLICY Regional and global perspectives & Gender in refugee and asylum policy in Ireland

THEME 3 (WEEKS 7-9) CHILD PROTECTION, RIGHTS & POLICY

Feb 20th & 21st	WEEK 7 – Prof Caroline McGregor TOPIC: CHILD PROTECTION AND WELFARE: Introduction to Child Protection System and the Reason why it Exists.
Feb 27th & 28th	WEEK 8 – Prof Caroline McGregor: Children’s Rights and Child Protection
March 6th & 7th	WEEK 9 – Dr Paul Michael Garrett TOPIC: Child Protection and Welfare: Illustration of links between past and present practice. Revisiting the Ferns, Ryan and Murphy Reports Excavating the past: Mother and Baby Homes in the Republic Ireland

THEME 4 (WEEKS 10-12): FAMILIES, CHILDREN, SOCIAL SUPPORT & POLICY

March 13th & 14th	WEEK 10 – Dr Carmel Devaney TOPIC: Children, young people and families in need; the Irish experience
March 20th & 21st	WEEK 11 – Dr Carmel Devaney TOPIC: Family Support as a response to the needs of children, young people and families
March 27th	WEEK 12 – Dr Carmel Devaney TOPIC: Family Support in practice today
March 28th	WEEK 12 – Dr Brian McGrath Module Conclusion

Outline and Schedule of Lectures 2017

THEME 1 (WEEKS 1-3): CONCEPTS & CONTEXT OF POLICY ISSUES & RESPONSES

WEEK 1 – Dr Brian McGrath

TOPIC: Introduction to module; Conceptual Foundations – ‘Need’ and ‘Welfare’

Jan 9th &
10th

Introduction

The first session provides an overview of the module in terms of learning objectives, content, contributors, expectations and other organizational details. We then begin to explore the concept of ‘Need’ as a basis for thinking about welfare. It examines how need is interpreted in different and contentious ways within social policy-making.

Key reading

Lister, R. (2010) *Understanding Theories and Concepts in Social Policy*, Bristol: Policy Press. Chapter 6, ‘Needs’, pp.167-194.

Alcock, P. (2016) *Why we need welfare: Collective action for the common good*, Bristol: Policy Press. Chapter 2: ‘What do we mean by welfare’, pp. 15-31.

Additional reading

Dean, H. (2010) *Understanding Human Need*, Bristol: Policy Press; Chapter 3 ‘Interpreted Need’, pp. 32-47.

WEEK 2 – Dr Brian McGrath

TOPIC: Conceptual Foundations 2 – Providing for Need; Meaning of Welfare, Well-Being and the Personal and Social Relations of Welfare

Jan 16th &
17th

This week we continue to explore the subject of ‘Need’ and how it relates to different ideas about ‘Welfare’ and ‘Well-Being’. We examine how needs are provided for by different systems within the ‘mixed economy of welfare’: the state, market, civil society and family. What has been the experience in Ireland in the provision for needs. We explore particularly the role of personal and social relations of welfare, through family and civil society (community).

Key reading

Daly, M. (2011) *Welfare*, Cambridge: Polity Press. Chapter 6 The Personal and Social Relations of Welfare, pp. 134-153.

Additional readings

Daly, M. (2011) *Welfare*, Cambridge: Polity Press. Chapter 2 Well-Being and Other Challenges to Conventional Understandings of Welfare, pp.36-58.

Lister, R. (2010) *Understanding Theories and Concepts in Social Policy*, Bristol: Policy Press. Chapter 7, ‘Citizenship and community’, pp.195-212.

WEEK 3 – Dr Brian McGrath

TOPIC: Conceptual Foundations 3 – Exploring ‘Unmet Need’: Social Exclusion, Poverty and Inequality

Jan 23rd &
24th

This session examines issues of ‘unmet need’ through the lens of social exclusion, poverty and inequality. It explores some of the key dimensions of these concepts and examines the main features of these issues within Irish society.

Key reading

Warwick-Booth, L. (2016) *Social Inequality*. London: Sage Publications. Chapter 1, What is Social Inequality? pp. 1-26.

Additional readings

Kirby, P. and Murphy, M.M. (2011) *Towards a Second Republic*, London: Pluto Press. Chapter 5: ‘The Losers’. pp.94-116.

O'Connor, N., & Staunton, C. (2015). *Cherishing all equally*. Dublin: Economic inequality in Ireland.

Young Foundation (2009) "Sinking or Swimming? Meeting Britain's Unmet Needs: link: youngfoundation.org/wp-content/uploads/2012/10/Sinking-and-swimming.pdf

THEME 2 (WEEKS 4-6): GENDER, EQUALITY, RIGHTS & POLICY

WEEK 4 – Prof Niamh Reilly

TOPIC: GENDER BASED VIOLENCE

Jan 30th
& Jan 31st

Lecture 1: Domestic violence in Ireland - Representing and responding to the problem

The first lecture this week focuses on domestic violence in Ireland as an important example of gender-based violence. It includes an overview of what is known about the forms and prevalence of domestic violence and an introduction to current policy and practice in Ireland in response to the problem. Popular understanding and representations of the issue are also discussed.

Key readings

On Just One Day: The 4th November 2014. A National One Day Count of Women and Children Accessing Domestic Violence Services in Ireland (Athlone, Co. Westmeath: Safe Ireland), 2014, pp. 7-20 (Available at: <http://www.safeireland.ie/wp-content/uploads/On-Just-One-Tuesday-4th-Nov-2014-FINAL.pdf>)

Mary Ryan, “What's Love Got To Do With It?: Family, Sex, and Domestic Violence in Contemporary Irish Women's Fiction”. *disClosure*. 2011, Issue 20 [Extract: “Domestic Violence” – 6 pages].

Additional readings

"Understanding domestic, sexual and gender-based violence" in *National Strategy on Domestic, Sexual and Gender-based Violence 2010-2014*, p. 36-48. Available at:

http://www.tusla.ie/uploads/content/Domestic_nationalstrategy.pdf

Lifelines to Safety A national study of support needs and outcomes for women accessing domestic violence services in Ireland (Athlone, Co. Westmeath: Safe Ireland), 2011, pp. 8-20 (Available at: <http://www.safeireland.ie/wp-content/uploads/National-Study-of-Support-Needs-2011.pdf>)

Kearns, N., Coen, L., & Canavan, J. (2008). *Domestic violence in Ireland: an overview of national strategic policy and relevant international literature on prevention and intervention initiatives in service provision*. Galway: Child and Family Research Centre, NUI Galway.

"The Abused Have Not Gone Away. Nor Will They". Address by Enda Kenny, Taoiseach, Ireland. Delivered on allegations of sexual abuse against the IRA, Dáil Éireann, Dublin, Ireland, Nov. 12, 2014 (Available at: <http://www.irishtimes.com/news/politics/full-text-of-enda-kenny-speech-on-claims-of-sex-abuse-by-republicans-1.1998156>)

Lecture 2 - Human rights based responses to gender based violence

The second lecture reviews developments in human rights based responses to domestic and sexual violence at European and UN level.

Key readings

Dubravka Šimonovi, "Global and Regional Standards on Violence against Women: The Evolution and Synergy of the CEDAW and Istanbul Conventions", *Human Rights Quarterly* Volume 36, Number 3, August 2014, pp. 590-606

Additional readings

John Devaney, "Male Perpetrators of Domestic Violence: How Should We Hold Them to Account?", *The Political Quarterly*, Vol. 85, No. 4, October–December 2014, pp. 480-486

Dauer, Sheila, "Symposium: The Global Advancement of Women: Barriers and Best Practices. Violence against Women: An Obstacle to Equality", *U. Md. L.J. Race, Religion, Gender & Class* 6 (2006): 281. 8pp.

WEEK 5 – Prof Niamh Reilly

TOPIC: REGULATING ABORTION - THE NEXUS OF LAW AND POLICY

Feb 6th &
7th

Lecture 1: Abortion - International developments and debates

Recent developments and debates regarding the legal regulation of and policy approaches to abortion are the focus of this week's sessions. The first lecture considers trends internationally in abortion law along the spectrum from prohibitionist (like Ireland) to more liberal regimes (like the UK), as well as some of the arguments for and against different approaches.

Key readings

Finer, L, & Fine, J 2013, "Abortion Law around the World: Progress and Pushback", *American Journal of Public Health*, 103, 4, pp. 585-589.

Jones K, Chaloner C (2007) "Ethics of abortion: the arguments for and against", *Nursing Standard*. 21, 37, pp. 45-48.

Additional readings

Elizabeth H. Boyle, Minzee Kim and Wesley Longhofer, "Abortion Liberalization in World Society, 1960–2009", *American Journal of Sociology* Vol. 121, No. 3 (November 2015), pp. 882-913.

Rossi, MR 2012, "Nonreligious and Pro-Life", *Humanist*, 72, 5, pp. 32-35.

Safe and unsafe abortion: UK's policy position on safe and unsafe abortion in developing countries, DFID Policy 2011 (Available at: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/67649/pol-2010-safe-unsafe-abort-dev-cntries.pdf)

Lecture 2 - Tues Feb 7: Abortion in Ireland

The second lecture focuses specifically on the situation in Ireland with a focus on women's experiences. It provides an overview of current law, policy and practice with a view to the anticipated referendum to repeal the 8th amendment of the Irish Constitution which affords the "unborn" an equal right to life to the pregnant woman.

Key readings

Taylor, Maeve, "Women's right to health and Ireland's abortion laws", *International Journal of Gynecology & Obstetrics* Volume 130, Issue 1, July 2015, pp. 93–97

"Ireland and abortion: The facts in 2014" (6 pages) (Available at: <http://www.thejournal.ie/abortion-1631314-Aug2014/>)

Additional readings

Bloomer, F, & O'Dowd, K, 2014, "Restricted access to abortion in the Republic of Ireland and Northern Ireland: exploring abortion tourism and barriers to legal reform", *Culture, Health & Sexuality*, 16, 4, pp. 366-380.

WEEK 6 – Prof Niamh Reilly
TOPIC: GENDER IN REFUGEE AND ASYLUM POLICY

**Feb 13th &
14th**

This topic considers the ongoing refugee crisis in Europe from a gender perspective. The first lecture introduces basic concepts in international refugee law regarding states' obligations to refugees, including gender-specific aspects.

Lecture 1: Regional and global perspectives

Key readings

BBC, "Migrant crisis: Migration to Europe explained in seven charts", Mar 2016. Available at: <http://www.bbc.com/news/world-europe-34131911>

Freedman, J. 2016. "Sexual and gender-based violence against refugee women: a hidden aspect of the refugee 'crisis'", *Reproductive Health Matters* 2016; 24:18–26.

Additional readings

Freedman, J 2010, "Protecting Women Asylum Seekers and Refugees: From International Norms to National Protection?", *International Migration*, 48, 1, pp. 175-198

Z Deacon and C Sullivan, "Responding to the Complex and Gendered Needs of Refugee Women", *Affilia: Journal of Women and Social Work*, Volume 24 Number 3, August 2009, **pp. 272-275**

Lecture 2 (Tue Feb 14): Gender in refugee and asylum policy in Ireland

This lecture includes discussion of Ireland's reception policy of "direct provision" in light of international obligations with a focus on the significance of gender roles and norms in shaping refugees' experiences of the Irish asylum processes and its impacts.

Key reading

Dept. of Justice, *Working Group to Report to Government Working Group on the Protection Process on Improvements to the Protection Process, including Direct Provision and Supports to Asylum Seekers Executive Report*, June 2015. Available at: <http://www.justice.ie>

Additional readings

Helen Uchechukwu Ogbu, Bernadine Brady & Louise Kinlen (2014) "Parenting in Direct Provision: Parents' Perspectives Regarding Stresses and Supports", *Child Care in Practice*, 20:3, 256-269

AkiDwa, "Am Only Saying It Now": *Experiences of Women Seeking Asylum in Ireland*, AkiDwA March 2010, **pp.10-24**. Available at: <http://akidwa.ie/publications/AmOnlySayingItNowAkiDwA.pdf>

Claire Breen, "The Policy of Direct Provision in Ireland: A Violation of Asylum Seekers' Right to an Adequate Standard of Housing", *Int J Refugee Law* (2008) 20 (4): 611-636.

Ruth Fletcher, "Contesting the cruel treatment of abortion-seeking women", *Reproductive Health Matters* 2014;22(44):10-21

THEME 3 (WEEKS 7-9) CHILD PROTECTION, RIGHTS & POLICY

WEEK 7 – Prof Caroline McGregor

TOPIC: CHILD PROTECTION AND WELFARE: Introduction to Child Protection System and the Reason why it Exists.

Feb 20th & 21st

These 2 introductory lectures will provide an introduction to the child protection and welfare system in Ireland. It will explain the child welfare system and provide some historical context. It will give definitions of what child abuse and neglect are. It will explain child protection in the context of Irish Law and policy. It will also give an overview of the Child protection and welfare system as it is currently delivered with TUSLA the child and family agency. In so doing, it will provide a framework for the remaining two weeks of this section of the module to understand the nature, form and purpose of child protection and welfare systems in Ireland.

Key Readings

McGregor, C. (2014) 'Why is history important at moments of transition? The case of 'transformation' of Irish child welfare via the new Child and Family Agency', *European Journal of Social Work*, Vol. 17(5), pp. 771-783

Skehill C (2007) 'Researching the history of social work: Exposition of a history of the present approach'. *European Journal Of Social Work*, 10 (4):449-463

Additional Readings ((Please see Blackboard for full list))

Buckley, H. and Burn, K. 'Child Welfare and Protection in Ireland: Déjà Vu All Over Again' in *Social Work in Ireland Changes and Continuities* (2015) Edited by Christie, A., Featherstone, B., Quin, S and Walsh, T. Palgrave Macmillan.

Department of Children and Youth Affairs (2012) Report of the Task Force on the Child and Family Support Agency', Dublin, Stationary Office

HSE (2011) Child Protection and Welfare Practice Handbook. Dublin, HSE available

at:<http://www.hse.ie/eng/services/Publications/services/Children/WelfarePractice.pdf>

Skehill C (2005) 'Child Protection and Welfare Social Work in the Republic of Ireland: Continuities and Discontinuities between the Past and the Present' in Kearney N & Skehill C (2005) (editors) *Social Work in Ireland: Historical Perspectives*. Institute of Public Administration, Dublin

Skehill, C (2003a) 'Social Work in the Republic of Ireland: A History of the Present' *Journal of Social Work*, Vol 3, No. 2

WEEK 8 – Prof Caroline McGregor
CHILD PROTECTION AND WELFARE: Children’s Rights and Child Protection

Feb 27th & 28th These 2 lectures will introduce students to children’s rights starting with an overview of the UN Convention on the rights of the Child. This will be considered in the context of developments within Ireland relating to Children’s rights. The 2012 referendum on the rights of the child will be critically reviewed. The underpinning philosophy of child welfare policy will be interrogated to investigate the extent to which it ascribes by and/or accommodates a children’s rights agenda.

Key Reading

Dolan P (2010) Children’s rights in Ireland: Legacy Issues and Future Prospects. In O’Connell, D. *The Irish human rights law review 2010*, pp. 177-191

Additional Reading (Please see Blackboard for full list)

Burns K & Lynch D (2012) Children’s rights and Child Protection: Critical times, Critical Issues in Ireland

Kilkelly U (2008) Children’s Rights in Ireland: Law Policy and Practice, Dublin, Tottel Publishing

Reports:

Department of Children and Youth Affairs (2012) Report of the Task Force on the Child and Family Support Agency’, Dublin, Stationary Office

Keenan, D. & Keenaghan, C. (2012) ‘Children’s rights and the family: A commentary on the proposed constitutional referendum on Children’s Rights in Ireland’http://www.childandfamilyresearch.ie/sites/www.childandfamilyresearch.ie/files/2012_03_21_commentary-cyp.pdf

WEEK 9 – Dr Paul Michael Garrett
TOPIC: Child Protection and Welfare: Illustration of links between past and present practice.

March 6th & 7th **Lecture 5: Revisiting the Ferns, Ryan and Murphy Reports**
This session examines the five year period between 2005 and 2010 when discussion on child abuse focused on that mostly perpetrated by priests and members of religious orders. This attention was largely a consequence of three different and complex reports: first, a 2005 report examining abuse in the Roman Catholic diocese of Ferns in County Wexford; second, the Ryan Commission’s mammoth report which, published in 2009, received coverage throughout the world; third, the report examining the handling of complaints of child sexual abuse by a ‘representative sample’ of priests in the Dublin diocese during 1975-2004.

Key Reading

Garrett, P. M. (2013) 'A "catastrophic, inept, self-serving" Church?: Re-examining three reports on child abuse in the Republic of Ireland', *Journal of Progressive Human Services*, vol. 24, no. 1, pp. 43-65.

Additional Readings

Crowe, C. (2008) 'The Ferns Report: Vindicating the Abused Child', *Éire-Ireland*, 43 (1&2), pp. 50-74.

Holohan, C. (2011). *In Plain Sight: Responding to the Ferns, Ryan, Murphy and Cloyne Reports*. Dublin: Amnesty International Ireland.

Keenan, M. (2012) *Child Sexual Abuse & the Catholic Church*. New York: Oxford University.

Powell, F., Geoghegan, M., Scanlon, M. and Swirak, K. (2013) 'The Irish Charity Myth, Child Abuse and Human Rights: Contextualising the Ryan Report into Care Institutions', *British Journal of Social Work*, 43 (1), pp. 7-23.

Excavating the past: Mother and Baby Homes in the Republic Ireland

In summer 2014 reports that a 'septic tank grave' containing 'skeletons of 800 babies', had been located on the site of a former home for 'unmarried mothers' in Tuam, County Galway, became an international news item. Following the media frenzy triggered by the apparent discovery, the Irish coalition government announced the setting up of a Commission of Investigation to examine responses to 'unmarried mothers' and their children during the between 1922 and 1998. The publication of the inquiry's report is due next year, 2018. Today's lecture looks at the evolution of Mother and Baby Homes and links past and present practices.

Key reading

Garrett, P. M. (2015) 'Excavating the past: Mother and Baby Homes in the Republic of Ireland', *British Journal of Social Work*, published online 17 December, DOI: 10.1093/bjsw/bcv116

Additional readings

Department of Children and Youth Affairs (2014) *Report of the Inter-Departmental Group in Mother and Baby Homes*
<http://www.dcy.gov.ie/documents/publications/20140716InterdepartRportMothBabyHomes.pdf>

Garrett, P. M. (2000) 'The hidden history of the PFIs: The repatriation of unmarried mothers and their children from England to Ireland in the 1950s and 1960s', *Immigrants and Minorities*, 19 (3), pp. 25-44.

Garrett, P. M. (2016) 'Unmarried Mothers in the Republic of Ireland', *Journal of Social Work*, 2016, vol. 16, no. 6, pp. 708-725.

Milotte, M. (1997) *Banished Babies*, Dublin, New Island.

THEME 4 (WEEKS 10-12): FAMILIES, CHILDREN, SOCIAL SUPPORT & POLICY

WEEK 10 – Dr Carmel Devaney

TOPIC: Children, young people and families in need; the Irish experience

**March
13th &
14th**

This week's lectures will provide a general overview on the current social issues affecting children, young people and families in Ireland and their associated needs. The current policy response(s) and their implementation will also be reviewed. This will include the system of service provision for children and families in Ireland and frameworks of responding to need

Key readings

Excerpt from Chapter 8 'Gender Sexuality and the Family' in "Sociology of the Family" (2012), Perry Share, Mary Corcoran and Brian Conway (4th ed), Gill and Macmillan, Dublin.

and

Excerpt from Chapter 4 'Child Welfare and Protection in Ireland: Déjà Vu All Over Again' Helen Buckley and Kenneth Burn in Social Work in Ireland Changes and Continuities (2015) Edited by Alastair Christie, Brid Featherstone, Suzanne Quin, Trish Walsh, Palgrave Macmillan.

Additional readings

What do children think about childhood? in Smith, R. (2010) A Universal Child. Palgrave Macmillan. London, pp.161 – 178.

Better Outcomes Brighter Futures 2014 – 2020 Department of Children and Youth Affairs

http://www.dcy.gov.ie/documents/cypp_framework/BetterOutcomesBetterFutureReport.pdf

WEEK 11 - Dr Carmel Devaney

TOPIC: Family Support as a response to the needs of children, young people and families

**March
20th &
21st**

This week's lectures will provide a detailed overview on Family Support as a response to the needs of children, young people and Families in Ireland. It will consider what we mean by Family Support from a theoretical, policy and practice perspective. It will also review the wider context of the development of child welfare and Family Support services.

Key reading

Excerpt from Chapter 2 'What is Family Support' in Family Support as an Approach to Working with Children and Families in Ireland' Carmel Devaney, (2011), pp. 14 – 32 ONLY, Lap Lambert Publishing

Additional reading

Devaney, C and Dolan, P (2014) Voice and meaning: the wisdom of Family Support veterans, *Child and Family Social Work*, doi:10.1111/cfs.12200

WEEK 12 - Dr Carmel Devaney TOPIC: Family Support in practice today	
March 27th	<p>This week's lectures will focus on the implementation of Family Support as a model of responding to the needs of children and families in Ireland. A number of social interventions currently in use will be explored and critiqued.</p> <p style="text-align: center;">Key readings</p> <p>Meitheal NATIONAL GUIDANCE & LOCAL IMPLEMENTATION (2013) Tusla, the Child and Family Agency, pp. 1-4</p> <p>http://www.tusla.ie/uploads/content/Tusla_Meitheal_A_National_Practice_Model.pdf</p> <p style="text-align: center;">Additional reading</p> <p>Meitheal Toolkit (2015) http://www.tusla.ie/uploads/content/TUSLA-Meitheal_Toolkit.pdf</p>

WEEK 12 - Dr Brian McGrath Module Conclusion	
March 28th	<p>Wrap up of module Exam preparation and advice; Review of Module</p>

Venue: Institute for Lifecourse and Society (**ILAS**) Main Auditorium, Dangen Road (see <http://www.nuigalway.ie/ilas/>). The lecture theatre can be accessed on the ground floor behind the main stairwell or you can enter on floor 1 through the double doors.

Map:

